



Curriculum Map

Subject: French

Year group: 10

	Theme 1, Topic 1: Family, Friends and Relationships	Theme 1, Topic 3: Free Time Activities	Theme 3, Topic 9/10 Studies and Life at School	Theme 3, Topic 11/12 Post 16 and Future Plans	Theme 2, Topic 5/8.2 Home/Town/Region
Content <i>Declarative Knowledge: 'Know What'</i>	Vocab: family members, types of family, reflexive verbs, relationships, adjectives describing personality Grammar: review of the present tense, reflexive verbs direct object pronouns, future tense	Vocab: leisure activities, food and eating out, sports, opinion words and phrases Grammar: perfect tense of regular verbs, review of future tense, opinion verbs + infinitive developing sentences using lorsque, quand, si, pronouns y and en,	Vocab: school subjects, aspects of school life, school rules, daily routine, school uniform Grammar: revision of present and perfect tenses, modal verbs present and past, the conditional	Vocab: further study options, jobs, personal qualities, places of work Grammar: modal verb in the past, future tenses and other future phrases, quand and si + future tense, the passive voice, qui and que	Vocab: types of dwelling, location, places in town, il y a, activities in town, geographical terms Grammar: negatives + de, the conditional, relative pronouns, demonstrative adjectives, imperfect tense er verbs, using 3 time frames,
Skills <i>Procedural Knowledge: 'Know How'</i>	Skills: establishing effective vocab learning habits, describing different forms of family, describing good and bad relationships, justifying opinions, talking about future plans, the pros and cons of different ways of living	Skills: mastering core vocabulary and structures, expressing likes and dislikes, using past and future time frames to support tenses, narrating in the past, discussing pros and cons	Skills: mastering core vocabulary and structures, describing, comparing schools in different countries, talking about obligation and prohibition, structuring an argument, imagining the ideal school, complex sentences with multiple tenses	Skills: mastering core vocabulary and structures, justifying opinions, talking about pros and cons, expressing degrees of certainty	Skills: mastering core vocabulary and structures, describing location, comparing and contrasting places and times, adding interest to descriptions, talking hypothetically, building complex sentences using connectives
Key Questions	Comment est ta famille ? Avec qui tu t'entends bien ? Tu veux te marier et avoir des enfants ? Tu as un meilleur ami ?	Qu'est-ce que tu aimes faire pendant ton temps libre ? Décris la dernière fois que tu es allé au restaurant ? Quel sport extrême aimerais-tu essayer ?	Décris ton collègue. Parle-moi d'une journée typique, Décris un voyage scolaire. Tu es pour ou contre l'uniforme scolaire ? Comment serait ton collègue idéal?	Qu'est-ce que tu vas faire après les examens/plus tard dans la vie ? Quels sont les avantages de (faire un apprentissage) ? Tu voudrais quel métier à l'avenir	Comment est ta ville? Qu'est-ce qu'on peut faire... ? Comment serait ta maison idéale ? Parle-moi d'une visite en France.
Assessment	Assessment point 1 Writing and reading	Assessment point 2 Writing and Listening	Assessment point 3 Speaking: general conversation	Assessment point 4 Trial Exams in all 4 skills	Assessment point 5 Ongoing formative assessment
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .				



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