



Curriculum Map

Subject: GERMAN

Year group: Year 10

| | THEME 1 TOPIC 1 & 2 Family and technology | THEME 1 TOPIC 3 Free time activities | THEME 1 TOPIC 4 Customs and festivals | THEME 2 Topic 5 Home, town & region | THEME 2 Topic 6 Charity and voluntary work, healthy living |
|--|--|---|---|--|--|
| Content <i>Declarative Knowledge – ‘Know What’</i> | Vocab: family members, marriage, technology Grammar: direct and indirect object, tenses, pronouns, <i>wann, wenn, als..</i> , imperfect tense. | Vocab: types of music, food, sport Grammar: separable and reflexive verbs in perfect and future tenses, present tense revision, word order with adverbial phrases. | Vocab: names for types of festivals Grammar: using adjectives and nouns, word order (verb as second idea), using infinitives as nouns, perfect tense, personal pronouns. | Vocab: house and home, town facilities Grammar: cases, prepositions taking dative, modal verb (<i>können</i>), conditional tense. | Vocab: voluntary work, lifestyle, food Grammar: dual prepositions (<i>in’</i>), <i>wenn</i> and <i>als</i> , modal verbs (<i>müssen, dürfen</i>). |
| Skills <i>Procedural Knowledge – ‘Know How’</i> | Developing creative thinking, practice with English translation, spotting grammatical signposts | Listening for key information, identifying the meaning of words Spotting patterns (feminine nouns) | Paraphrasing when speaking, using a variety of phrases, using context as a listening strategy. Using infinitives as nouns | Using grammatical markers, breaking down long words to aid comprehension. | Use of cognates and near-cognates, identifying key information. Reading authentic texts. Reading for gist. |
| Key Questions | Beschreibe dich und deine Familie! (see speaking theme 1 booklet) | Was für Musik hörst du gern? (see speaking theme 1 booklet) | Beschreibe dein Lieblingsfest. (see speaking theme 1 booklet) | Beschreibe dein Haus. Wo wohnst du? (see speaking theme 2 booklet) | Hast du schon als Freiwilliger gearbeitet? (see speaking theme 2 booklet) |
| Assessment | AP 1 Writing and reading | AP 2 Writing and Listening + ongoing speaking assessments | AP 3 Speaking Assessment (general conversation) | AP 4 Trial Exams in all four skills | AP 5 Ongoing formative assessment |
| Literacy/ Numeracy/ SMSC/ Character | Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture . | | | | |