



Curriculum Map

Subject: French

Year group: Year 11

	Theme 2, Topic 8 Holidays	Theme 2, Topic 5/7 Town/Region/Environment	Theme 2, Topic 6 Social issues	Theme 1, Topic 2 Technology	Revision and Exam Practice
Content <i>Declarative Knowledge – ‘Know What’</i>	Vocab: types of holiday, accommodation, transport, activities, problems, seasons and weather. Grammar: review present, perfect, imperfect, future tenses, conditional of vouloir, si + present tense, pluperfect tense	Vocab: , location, places in town, il y a, activities in town, geographical terms, environmental problems. Grammar: negatives + de, the conditional, relative pronouns, demonstrative adjectives, imperfect tense er verbs, using 3 time frames,	Vocab: volunteering, vulnerable groups in society, inequalities in society, healthy lifestyle. Grammar: verbs of possibility, subjunctive	Vocab: what you do online, dangers of the internet, advantages of the internet. Grammar: review of perfect, present and future tenses, verbs of possibility.	Year 1/2 topic vocab Review all tenses for accurate application Review full range of key grammar
Skills <i>Procedural Knowledge – ‘Know How’</i>	Skills: narrating and sequencing events, using three time frames, contrasting perfect and imperfect tenses, talking hypothetically, describing (present and past), talking about routines, describing habit in the past, using time phrases	Skills: mastering core vocabulary and structures, describing location, comparing and contrasting, talking hypothetically, causes and consequences, handling pros and cons, building complex sentences	Skills: modal verbs in the conditional expressing opinions on difficult issues, review of present and imperfect tenses, describing problems and exploring solutions/consequences	Skills: review of key tenses, describing problems and exploring solutions/consequences, focus on writing skills for the longer writing tasks	Exam Practice: planning for writing Qs editing speaking Qs and spontaneous speaking translation FR – ENG and ENG - FR different reading/listening question types Past Papers
Key Questions	Parle-moi de tes vacances. Quels sont tes projets pour les prochaines vacances ? Comment seraient tes vacances de rêve ? Comment est ta ville comme destination touristique ?	Comment est ta ville? Qu’est-ce qu’on peut faire... ? Comment serait ta ville idéale ? Quels sont les problèmes environnementaux dans ta région ?	Quel est ton opinion du bénévole ? Qu’est-ce qu’on peut faire pour aider les SDF? Quels sont les causes de la pauvreté ? En quoi consiste une vie saine ?	Qu’est-ce que tu fais en ligne ? Quels sont les dangers d’Internet ? Quels sont les avantages d’Internet ?	Speaking Questions How can I ensure a wide range of grammar and vocabulary? What are the most effective revision/practice strategies
Assessment	Assessment Point 1 Listening and Writing	Assessment Point 2 Trial Exams in all four skills	Assessment Point 3 Reading and Writing	Assessment Point 4 All four skills	Ongoing formative assessment -exam focus
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .				



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