



Curriculum Map

Subject: GERMAN

Year group: Year 11

	THEME 2 TOPIC 6&7 Local and global environment Homelessness and poverty	THEME 2 TOPIC 7&8 Holidays and travel Regions of Germany	THEME 3 TOPIC 9 & 10 School subjects Life at school	THEME 3 TOPIC 11 & 12 University or work? Choice of career	Revision and Exam Practice
Content <i>Declarative Knowledge – ‘Know What’</i>	Vocab: voluntary work, lifestyle, food environment, poverty, Grammar: dual prepositions (‘in’), <i>wenn</i> and <i>als</i> , modal verbs (<i>müssen, dürfen</i>).	Vocab: accommodation and travel, types of holiday, activities, problems Grammar: imperfect tense of irregular verbs, perfect tense, conjunctions, prepositions with accusative and dative, relative pronouns and ‘was’	Vocab: school subjects, buildings, daily routine Grammar: using the prepositions ‘seit’ and ‘vor’, using ‘infinitive constructions, reflexive verbs, common subjunctive forms.	Vocab: jobs, WEX, higher education Grammar: using ‘welcher’, infinitive constructions, conjunctions, genitive case.	Topic Vocab (all themes) Review full range of key grammar.
Skills <i>Procedural Knowledge – ‘Know How’</i>	Use of cognates and near-cognates, identifying key information. Reading authentic texts. Reading for gist.	Using the social and cultural context to understand meaning	Paraphrasing, applying ‘du/ihr/Sie’ correctly, using grammatical markers to aid comprehension	Simplifying what you say, listening to different ways of saying the same thing	Exam Practice: planning for writing Qs. Editing speaking Qs. Translation GER –ENG and ENG GER Past Papers
Key Questions	Hast du schon als Freiwilliger gearbeitet? Gibt es Umweltprobleme in deinem Wohnort? (see speaking theme 2 booklet)	Beschreib deinen letzten Urlaub? Was gibt es für Touristen in deiner Gegend? (see speaking theme 2 booklet)	Wie ist deine Schule? (see speaking theme 3 booklet)	Welchen Beruf möchtest du später machen? (see speaking theme 3 booklet)	Questions from all three speaking booklets
Assessment	Assessment Point 1 Listening and writing	Assessment Point 2 Trial exams in all four skills	Assessment Point 3 Reading and Writing	AP 4 All four skills	Ongoing formative assessment
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .				