



# Curriculum Map

Subject: French

Year group: 8

	Allez 1 Unit 6	Allez 1 Unit 7	Allez 1 Unit 8	Allez 2 Unit 2
<p><b>Content</b></p> <p><i>Declarative Knowledge: 'Know What'</i></p>	<p><b>THEME:</b> Personal tastes <b>Vocab:</b> clothes, weather, free time activities, daily routine, types of music, time expressions.</p> <p><b>Grammar:</b> present tense "er" verb conjugation, use of adjectives, possessive adjectives, use of the irregular verb "faire", awareness of reflexive verbs in the present tense, using adverbial phrases.</p>	<p><b>THEME:</b> Holidays <b>Vocab:</b> countries, accommodation, items you take on holiday, usual and ideal holiday, past holidays, festivals.</p> <p><b>Grammar:</b> use of present tense of choisir , finir , prendre , near future, je voudrais/j'aimerais + infinitive, « in » with countries, perfect tense with avoir and aller , use of c'était .</p>	<p><b>THEME:</b> Sport and leisure <b>Vocab:</b> sports, leisure activities, active holidays, parts of the body, injuries, sports personalities, sports events.</p> <p><b>Grammar:</b> : using "jouer à" and "faire de", depuis + present tense, "je voudrais/j'aimerais" + infinitive, awareness and use of the perfect tense of "aller", using "pouvoir" + infinitive, use of « avoir mal à ».</p>	<p><b>Theme:</b> Media <b>Vocab:</b> TV, music, film, books, advertising, adjectives to describe feelings, opinion expressions with rendre and faire.</p> <p><b>Grammar:</b> understanding and use of direct object pronouns, verb + infinitive structures, use of ce que, confidence with use of perfect and imperfect tenses</p>
<p><b>Skills</b></p> <p><i>Procedural Knowledge: 'Know How'</i></p>	<p><b>Skills: mastering core vocabulary and structures:</b> asking and answering questions, adding additional information, extending sentences, telling the time, translating when word order is different.</p>	<p><b>Skills: mastering core vocabulary and structures:</b> conjugating less common verbs, contrasting present, past and future time frames, giving opinions in the past, expressing wishes, linking events in sequence, describing events.</p>	<p><b>Skills: mastering core vocabulary and structures:</b> recycling language in a different context, recalling grammar rules, using different tenses using time markers, making excuses, talking about someone else.</p>	<p><b>Skills: mastering core vocabulary and structures:</b> expressing simple and more complex opinions, understanding gender, using adjectives, understanding and writing a film review.</p>
<p><b>Key Questions</b></p>	<p>Qu'est-ce que tu aimes porter ? Tu joues/fais souvent... ? À quelle heure tu..... ? Tu aimes quel genre de musique ?</p>	<p>Où vas-tu ? Où es-tu allé ? Où vas-tu aller ? Quelles sont tes vacances de rêve ?</p>	<p>Qu'est-ce que tu fais comme passe-temps ? Tu préfères .... ou .... ? Qu'est-ce que tu as fais..... ? Qui est ton héros sportif ?</p>	<p>Qu'est-ce que tu aimes regarder à la télé ? Quel est ton film préféré ? Tu aimes la musique/lire ? Quel est ton genre préféré ?</p>
<p><b>Assessment</b></p>	<p><b>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</b></p>	<p><b>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</b></p>	<p><b>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</b></p>	<p><b>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</b></p>
<p><b>Literacy/ Numeracy/ SMSC/ Character</b></p>	<p>Developing an <b>understanding</b> of the <b>phonological</b> and <b>graphological systems</b> of the target language and their <b>sound-symbol correspondence</b>, as well as of the <b>key structural, morphological</b> and <b>syntactic patterns</b>.</p> <p>Understanding and dealing with <b>cultural barriers</b> to <b>prevent breakdown in communication</b> and <b>develop intercultural competence</b>.</p> <p>Developing new perspectives through comparisons with own culture to foster <b>positive attitudes towards the target culture</b>.</p>			



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