



Curriculum Map

Subject: French

Year group: 9

	Allez 2 Unit 3	Allez 2 Unit 4	Allez 2 Unit 5	GCSE Unit 1:
<p>Content</p> <p><i>Declarative Knowledge: 'Know What'</i></p>	<p>THEME: Technology Vocab: Old and new tech, tech for leisure activity, risks of social networking sites, pros and cons of new tech, favourite gadgets.</p> <p>Grammar: awareness and use of agreement and position of adjectives, verb + prep + infinitive, impersonal structures, à + infinitive</p>	<p>THEME: Adolescent life Vocab: what affects relationships with parents, money and chores, pressures and problems, comparing past and present, life as a homeless person.</p> <p>Grammar: awareness and use of direct object pronouns <i>me, te, se</i>, modal verbs, tu-form of the imperative, imperfect tense</p>	<p>THEME: Healthy lifestyle Vocab: food, food groups and the effect on the body, healthy habits, resolutions.</p> <p>Grammar: awareness and use of impersonal structures expressing necessity, the pronoun <i>en</i>, question forms, perfect tense, quantities, simple future tense</p>	<p>Theme: My free time Vocab: online activities, giving opinions, discussing pros and cons, sport, hobbies, music, cinema, TV, making plans to go out, recent activities.</p> <p>Grammar: review of present, perfect and future tenses (regular, irregular, reflexive verbs), using time frequency expressions, using connectives and negatives, asking questions.</p>
<p>Skills</p> <p><i>Procedural Knowledge: 'Know How'</i></p>	<p>Skills: mastering core vocabulary and structures, Comparing and contrasting, expressing preferences, extending sentences in speaking, developing memorisation strategies, structuring an argument</p>	<p>Skills: mastering core vocabulary and structures, Memorising longer chunks of vocab, expressing obligation, volition and ability, giving advice to a friend, talking about how things were in the past and comparing to now, pronunciation of silent letters</p>	<p>Skills: mastering core vocabulary and structures, Using context to work out meaning, dictionary skills, asking questions, proof-reading, extending sentences, developing reading and translation skills Retrieval practice and revision techniques</p>	<p>Skills: mastering core vocabulary and structures, Study skills for GCSE, manipulating verbs, narrating past events, discussing the pros and cons of traditions, describing events, developing and displaying knowledge of French-speaking countries</p>
<p>Key Questions</p>	<p>Pourquoi tu préfères ton nouveau portable? Tu es accro à la technologie ? Quels sont les avantages et les inconvénients de..... ?</p>	<p>Tu as de bonnes relations avec tes parents ? Tu reçois de l'argent de poche ? Quels sont les problèmes des ados ? Qu'est-ce qu'il faut faire pour aider les SDF ?</p>	<p>Qu'est-ce qu'il faut faire pour mener une vie saine ? Qu'est-ce que tu feras pour améliorer ta santé ?</p>	<p>Qu'est-ce tu fais le weekend? Qu'est-ce que tu as fait le weekend dernier? As-tu des projets pour ce weekend? See new speaking booklet.</p>
<p>Assessment</p>	<p>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</p>	<p>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</p>	<p>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</p>	<p>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</p>
<p>Literacy/ Numeracy</p>	<p>Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence, as well as of the key structural, morphological and syntactic patterns.</p> <p>Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence.</p> <p>Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture.</p>			



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