Year 10 Parents/Carers Information Evening

Wednesday 4th October 2023

Mark Allday - Acting Deputy Headteacher Dan Smith - Performance Director: Year 10



My outlook

You can tell me that you are happy

You have achieved what you need to achieve in order to get to your next best step



My outlook

Working together, we leave nothing to chance



GCSE and Level 2 Studies

- New 9 − 1 grading scale
- Linear exams (i.e. no modules)
- Terminal assessment (all exams at end of Y11)
- Single tier exams (foundation level removed in some subjects)
- Reduction in controlled assessment/coursework
- More content
- Increased challenge

New GCSE grades explained

9 8 7	A* A
6 5-latrogosal 4 (standard point)	B C
3 2	D E F
1 U	G U



Core Subject Summary

English

- All students study English and English Literature
- No coursework separate speaking/listening grade
- 'Closed book' quotations and texts need to be learned!

Maths

- Higher tier (grade 4-9) or Foundation tier (grade 1-5)
- Accelerated group does Level 3 Algebra Award in year 10
- Significantly more challenging content

Science

- Combined Science all 3 subjects, worth 2 GCSEs
- Triple Science 3
 GCSEs in Physics,
 Chemistry and
 Biology
- No coursework, replaced by 'required practicals'



Modern Foreign Languages

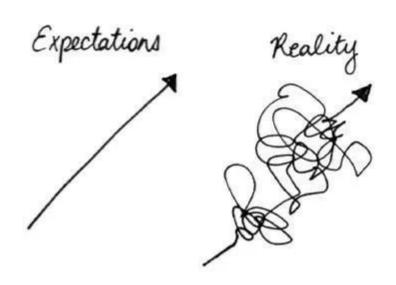
No controlled assessment. GCSE divided into 3 areas called "themes", each with 4 topics:

Skill	Weighting	How assessed
Listening	25%	Exam at end of Year 11 - Higher or Foundation
Speaking	25%	Exam at end of Year 11 - Higher or Foundation (externally assessed)
Reading	25%	Exam at end of Year 11 - Higher or Foundation
Writing	25%	Exam at end of Year 11 - Higher or Foundation



The power of working in partnership

- Home learning and deadlines
- The basics device, equipment and uniform
- Attendance
- Open dialogue and honesty
- Celebration of success
- Revision and study habits





The journey towards success: Sept 23 to June 24

- 1. Settling into GCSE studies
- 2. Regular low-stakes assessments (throughout)
- 3. Study skills development
- 4. Year 10 trial exams
- 5. Work experience
- 6. Year 11 begins
- 7. Year 11 trial exams #1
- 8. Intervention (session 6) commences
- 9. Next steps planning and one-to-one guidance
- 10. Year 11 trial exams #2
- 11. Study skills interventions
- 12. Final preparations and in-class revision and rehearsal
- 13. Sit public examinations



Dan Smith - Performance Director: Year 10

- Experienced member of staff Previous Pastoral/SLT experience
- PE Teacher Teamwork
- Head of Year 11 2022/23 Excellent Results
- Positive Determined to recognise the achievements of those students who do the right things, almost all of the time.
- Consistent Measured in my approach, pride myself on doing what I have promised to do.
- Approachable Create an environment where students are comfortable to ask for support when needed.
- Honesty With good or bad news



Year 10 Pastoral Team 2023-24



YEAR 10 PERFORMANCE DIRECTOR YEAR 10 LEADERSHIP GROUP LINK

Mr Smith

Mr Allday

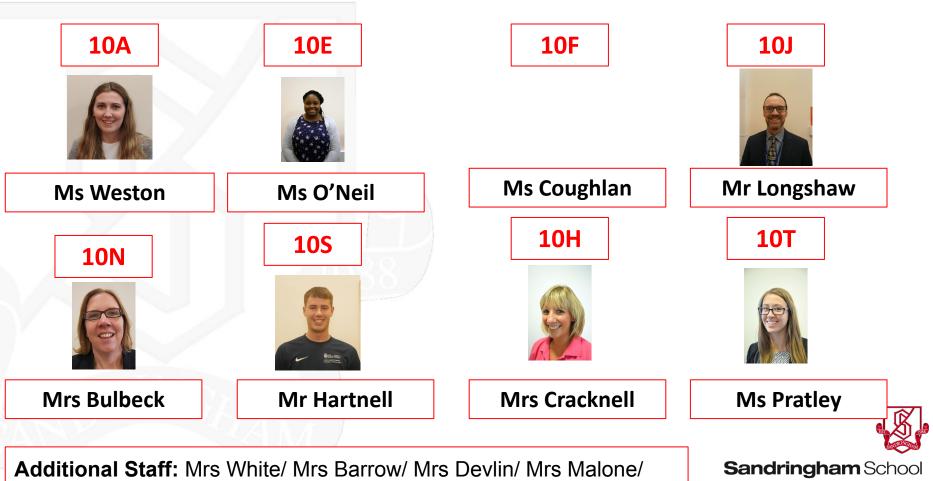


YEAR 10 LEADERSHIP GROUP LINK

Mr Miller







Additional Staff: Mrs White/ Mrs Barrow/ Mrs Devlin/ Mrs Malone Mrs Kahn/ Mrs Hussain/ Mr Keenleyside

'Everybody can be Somebody'

Key Dates in Year 10

03/10/23 22/11/23 - 23/11/23 13/03/24

20/03/24

16/04/24 - 26/04/24

11/05/24 - 12/05/24

07/06/24 - 08/06/24

17/06/24 - 21/06/24

18/07/24

19/07/24

YR 10 Parent Information Evening

Pastoral Review Days

YR 10 Parent Information Evening

(Dr Van Der Spoel)

Parent Teacher Consultations

YR 10 Exams

Bronze DofE Practice Expedition

Bronze DofE Expedition

Work Experience

YR 10 Prize giving Assembly

Last Day of YR 10



Year 10 Ethos - Mr Smith

What are we trying to achieve?

- Every student achieves to the best of their ability
- Well-rounded individuals
- Independent learners

Exam achievement is important to access the next steps, but being a confident, well-rounded, good human being will help you for success for the rest of your life.



Priorities for this Term

This term (now)...

- Settling in
- Building relationships with teachers
- Consistency
- Aspirations and next steps

Next term...

- Skills for managing stress
- Exam preparation technique/support
- Recognising your areas of strength and weakness
- Work experience preparation
- Post 16 discussions



Student Messaging

Positivity - You can do this. Everybody here can improve their outcomes.

Take the opportunity you have been given - Excellent school, with excellent results, make the most of it.

Fear and worry is a fact of life - You will feel stressed as GCSEs are important and you care, but we embrace the challenge and make use of the support available.

Be here - Work hard - Ask for help



Careers Support at Sandringham

Key Stage 4 is an important stage of education in terms of careers advice and guidance.

At Key Stage 4, there are two Extended Learning Days with a careers and enterprise focus.

All Year 10 students will complete a week's Work Experience placement in June.

There will be support in place for all students as they consider and apply for 'next steps' in Year 11.

Miss Eady is our Careers Advisor and Coordinator. She will be heavily involved with the Work Experience process.

It is worth thinking about a possible placement now. The process will commence in January 2024.

Nicky Honeywell is our Herts Services for Young People Advisor who holds drop-in sessions on Thursdays and will be able to offer support to students.

Sandringham School

'Everybody can be Somebody'

Subject Information Booklet

In the coming weeks, you will receive a booklet via email, which will include a summary of the key assessment information for each subject.



Messaging is Massive

"You are happy/ You make the next step"

"You can make it happen"

"Your human responsibility - awareness of the thoughts and feelings of others"

"Your race is not yet run - It's not where you start or what happens along the way, it's where you finish that counts!"

"Success doesn't happen by magic - Active ingredients to success"

"Nothing is impossible - Scary...yes, stressful...yes, hard work...yes, tiring...yes, challenging..yes, but not impossible."

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Everybody can be Somebody



Thank you for joining us tonight

