



Curriculum Map

Subject: History

Year group: 7

	Autumn 1	Autumn 2	Spring 1 / Spring 2	Spring 2 / Summer 1	Summer 2
<p>Content</p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p>Anglo-Saxon and Norman England</p> <ul style="list-style-type: none"> - Anglo-Saxon society - Edward’s ‘promise’ - Norman invasion - Battle of Hastings 	<p>Medieval England: society + religion</p> <ul style="list-style-type: none"> - Feudal system - Towns / villages - Domesday Book 	<p>Medieval Islamic Empires</p> <ul style="list-style-type: none"> - The Islamic Empire - Scientific developments - The Crusades 	<p>Medieval Monarchs: conflict and crises</p> <ul style="list-style-type: none"> - Power and authority - Maintaining the union - Threats from abroad 	<p>Medieval African Kingdoms</p> <ul style="list-style-type: none"> - West African Kingdoms - Society and state - Interpretations
<p>Skills</p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Key concepts: Causation</p> <p>Key processes: Using evidence & judging importance</p>	<p>Key concepts: Change & continuity</p> <p>Key processes: Evaluating change & forming conclusions</p>	<p>Key concepts: Change & continuity</p> <p>Key processes: Using primary sources & making inferences</p>	<p>Key concepts: Significance</p> <p>Key processes: Written communication & using evidence</p>	<p>Key concepts: Causation</p>
<p>Key Questions</p>	<p>What was life like in Anglo-Saxon society?</p> <p>Why was there a succession crisis after King Edward’s death?</p> <p>Why did William win at the Battle of Hastings?</p>	<p>What was the role of the Medieval Church in society?</p> <p>What were the consequences of the Black Death?</p> <p>What were the consequences of the Peasants’ Revolt?</p>	<p>How did the Islamic Empire grow so powerful?</p> <p>Why did people in Europe choose to go on the crusades?</p> <p>What were the cultural / scientific achievements of the Islamic Empire?</p>	<p>What challenges did medieval monarchs face?</p> <p>How was the power of medieval monarchs challenged?</p>	<p>What was life like in Medieval West Africa?</p> <p>How did the West African Kingdoms develop?</p> <p>How has life in Medieval Africa been portrayed?</p>
<p>Assessment</p>	<p>Assessment 1: Why did William win at the Battle of Hastings?</p> <p>(Cause)</p>	<p>Assessment 2: Comparing the consequences of the Black Death and Peasants’ Revolt.</p> <p>(Consequence)</p>	<p>Assessment 3: What was the most significant impact of the Medieval Islamic Empire?</p> <p>(Change/ Significance)</p>	<p>Assessment 4: End of Year Which medieval monarch faced the most significant challenges to their authority and power?</p> <p>(Significance/ consequence)</p>	
<p>Literacy/Numeracy/ SMSC/Character</p>	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • British culture 	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • British culture 	<ul style="list-style-type: none"> • Using primary sources • Constructing paragraphs • Religious / cultural awareness 	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • British culture 	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • Cultural awareness



Curriculum Map

Subject: History

Year group: 8

	Autumn 1	Autumn 2	Spring 1 / Spring 2	Spring 2 / Summer 1	Summer 2
<p>Content</p> <p><i>Declarative Knowledge – 'Know What'</i></p>	<p>Religious change in Early Modern Europe</p> <ul style="list-style-type: none"> - The Reformation - Martin Luther - The impact on Europe 	<p>The English Civil War + Enlightenment</p> <ul style="list-style-type: none"> - Origins - Civil War and Interregnum - Restoration and Glorious Revolution 	<p>The Age of Revolutions</p> <ul style="list-style-type: none"> - French Revolution - American Revolution 	<p>The abolition of the trade of enslaved people in Britain</p> <ul style="list-style-type: none"> - Origins - The 'triangle of trade' - Causes of the abolition 	<p>The Development and Impact of the British Empire</p> <ul style="list-style-type: none"> - Origins - Impact of Empire - India (Case study) - Decolonisation and end of empire
<p>Skills</p> <p><i>Procedural Knowledge – 'Know How'</i></p>	<p>Key concepts: Causation</p> <p>Key processes: Using evidence & judging importance</p>	<p>Key concepts: Causation</p> <p>Key processes: Evaluating change & forming conclusions</p>	<p>Key concepts: Using evidence</p> <p>Key processes: Written communication & using evidence</p>	<p>Key concepts: Significance of individuals</p> <p>Key processes: Using primary sources & making inferences</p>	<p>Key concepts: Causation</p>
<p>Key Questions</p>	<p>Why were some people unhappy with the Catholic Church?</p> <p>What was the impact of the Reformation in Europe and Britain?</p>	<p>Why did a Civil War break out between King and Parliament?</p> <p>What was the impact of the English Civil War?</p> <p>How did the role of the monarch develop in the eighteenth century?</p>	<p>What were the factors that led to the French Revolution?</p> <p>What were the factors that led to the American Revolution?</p> <p>What was similar about these revolutions?</p>	<p>How did the slave trade work and who benefited?</p> <p>What were the main factors that led to the abolition?</p> <p>What was the role played by key individuals?</p>	<p>What were the origins of the British Empire?</p> <p>What was the impact of the British Empire?</p> <p>How and why did the British Empire decline?</p>
<p>Assessment</p>	<p>Assessment 1: What was the impact of the Reformation?</p> <p>(Consequence)</p>	<p>Assessment 2: Why did Parliament win the English Civil War?</p> <p>(Causation)</p>	<p>Assessment 3: What were the main reasons for the success of the American revolution?</p> <p>(Causation)</p>	<p>Assessment 4: End of Year Evaluating the significance of abolitionist campaigners in ending slavery in the British Empire</p> <p>(Significance)</p>	
<p>Literacy/Numeracy/ SMSC/Character</p>	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • Religious tolerance 	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • British culture 	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • Tolerance 	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • Cultural awareness 	<ul style="list-style-type: none"> • Using second and third tier vocabulary • Constructing paragraphs • Cultural awareness



Curriculum Map

Subject: History

Year group: 9

	Autumn 1	Autumn 2	Spring 1 / Spring 2	Spring 2 / Summer 1	Summer 2
<p>Content</p> <p><i>Declarative Knowledge – ‘Know What’</i></p>	<p>The causes and events of the First World War</p> <ul style="list-style-type: none"> - Causes: short / long - Events: chronology - Trench warfare 	<p>Germany: From Democracy to Dictatorship</p> <ul style="list-style-type: none"> - Hitler’s rise to power - Terror and propaganda - Life in Nazi Germany - The Holocaust 	<p>The Second World War</p> <ul style="list-style-type: none"> - Key military events - Key turning points - Consequences for superpower relations 	<p>Segregation and Civil Rights Movement in the USA</p> <ul style="list-style-type: none"> - Segregation in the USA - Campaigns for civil rights - Government action - Impact of Desegregation 	<p>The creation of modern Britain, 1945-present</p> <ul style="list-style-type: none"> - Women’s rights - Gay rights - Immigration
<p>Skills</p> <p><i>Procedural Knowledge – ‘Know How’</i></p>	<p>Key concepts: Causation</p> <p>Key processes: Using evidence & judging importance</p>	<p>Key concepts: Causation</p> <p>Key processes: Evaluating change & forming conclusions</p>	<p>Key concepts: Using evidence</p> <p>Key processes: Written communication & using evidence</p>	<p>Key concepts: Causation</p> <p>Key processes: Using evidence & judging importance</p>	<p>Key concepts: Change and continuity</p>
<p>Key Questions</p>	<p>What were the long-term causes of the First World War?</p> <p>How did weapons and warfare develop during the First World War?</p> <p>How did medicine advance during the First World War?</p> <p>What was the impact of the First World War?</p>	<p>How was Germany impacted by the First World War?</p> <p>How did Hitler rise to power by 1933?</p> <p>How did Hitler maintain control over Germany?</p>	<p>What were the key events of the Second World War?</p> <p>What were the main turning points for Britain and the Allies?</p> <p>What was the most significant event of the war?</p>	<p>Why was the Civil Rights movement in America successful?</p> <p>How did peaceful campaigns advance civil rights?</p> <p>How did the government advance civil rights?</p> <p>What was the impact of the end of segregation?</p>	<p>How far have women made progress in the years 1945-present?</p> <p>How far has racial equality been achieved, 1945-present?</p> <p>How far have the LGBTQ+ community made progress towards equality?</p>
<p>Assessment</p>	<p>Assessment 1: What was the most significant development of the First World War?</p> <p>(Significance)</p>	<p>Assessment 2: How did Hitler maintain control of Germany?</p> <p>(Causation)</p>	<p>Assessment 3: What were the main turning points in the Second World War?</p> <p>(Significance)</p>	<p>Assessment 4: End of Year To what extent was the federal government the main factor driving the end of segregation in the USA?</p> <p>(Causation)</p>	



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Literacy/Numeracy/ SMSC/Character	<ul style="list-style-type: none">• Using second and third tier vocabulary• Constructing paragraphs• Cultural awareness	<ul style="list-style-type: none">• Using second and third tier vocabulary• Constructing paragraphs• Tolerance	<ul style="list-style-type: none">• Using second and third tier vocabulary• Constructing paragraphs	<ul style="list-style-type: none">• Using second and third tier vocabulary• Constructing paragraphs• Cultural awareness	<ul style="list-style-type: none">• Using second and third tier vocabulary• Constructing paragraphs• Cultural awareness• British culture
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