



Curriculum Map

Subject: GERMAN

Year group: 10

	Module 2	Module 3	Module 4	Module 5	Module 6
Content <i>Declarative Knowledge: 'Know What'</i>	Thematic context: My personal world; Media and technology Core vocab: types of music, intensifiers with opinions, adjectives, hobbies, pros and cons of technology, TV programmes and films. Grammar: present, imperfect and perfect tense. Word order with conjunctions, separable and modal verbs	Thematic context: My personal world Core vocab: festivals and cultural events, equality and identity, family members, family celebrations, time phrases Grammar: relative pronouns, time frames, possessive adjectives, prepositions with the dative and accusative case, word order.	Thematic context: Lifestyle and wellbeing Core vocab: types of sports, food and drink, wellbeing Grammar: comparative and superlative adjectives and adverbs, um... zu + infinitive, modal verbs, using seit, present and perfect tense, infinitive structures with zu, wenn	Thematic context: My neighbourhood Core vocab: more adjectives with intensifiers and qualifiers, describing where you live including your home, transport, shops, directions. Grammar: superlative, prepositions with dative and accusative, modal verbs, word order, plurals of nouns, imperfect and conditional tenses, compound nouns analysis	Thematic context: Travel and tourism Core vocab: describing different holiday destinations, making reservations, problems on holiday, weather Grammar: imperative, using <i>wer, wen</i> and <i>wem</i> , recognizing negatives, possessive adjectives, prepositions with the genitive, interrogative and demonstrative adjectives, past, present future and conditional tense
Skills <i>Procedural Knowledge: 'Know How'</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication . Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy : organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.				
Key Questions	Was machst du gern in deiner Freizeit? Was machst du online? Was für Musik magst du und warum? Welchen Film hast du neulich gesehen? Was wirst du am Wochenende machen?	Beschreibe deine Familie. Was für eine Person bist du? Hast du ein Vorbild? Wie hast du letztes Jahr [Weihnachten] gefeiert? Was weißt du über Karneval?	Ist dein Lieblingsessen gesund oder ungesund? Was möchtest du in Zukunft machen, um gesünder zu leben? Was hast du letzte Woche für deine Gesundheit gemacht? Was ist für dich wichtig im Leben? Was findest du gut für die geistige Gesundheit?	Wo wohnst du? Wie fährst du zur Schule? Wo gehst du gern einkaufen? Wo würdest du gern leben? Beschreibe dein Haus.	Wo war dein letzter Urlaub? Was machst du gern im Urlaub? Was ist besser: ein Abenteuerurlaub oder ein Strandurlaub? Was wirst du in den Sommerferien machen? Was wäre dein Traumurlaub?
Assessment	Assessment point 1: Writing and Reading	Assessment point 2: Writing and Listening	Assessment point 3: Speaking – General conversation	Assessment point 4: Trial Exams in all 4 skills	Assessment point 5: Ongoing formative assessment
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .				