



Curriculum Map

Subject: GERMAN

Year group: 8

	Module 1	Module 2	Module 3
<p>Content</p> <p><i>Declarative Knowledge: 'Know What'</i></p>	<p>Communicative Functions: Phonics, name, age, birthday, numbers, where you live, family members including descriptions, Pets.</p> <p>Core Target Constructions & Grammar: <i>Ich heiÙe ..Ich wohne ..Ich bin ..Ich habe .. Er/sie kann</i> present tense including <i>haben</i> and <i>sein</i>. Modal verb (<i>können</i>), nouns and genders including plurals, case awareness (subject and object in sentence and <i>haben</i> with the accusative), possessive adjectives.</p> <p>Core Vocabulary: as per Sentence Builders.</p>	<p>Communicative Functions: Phonics, sports, leisure activities, new technology, opinions, school subjects, school facilities, school rules.</p> <p>Core Target Constructions & Grammar: <i>Ich (verb) gern.., Ich mag.., Ich sehe jeden Tag fern, Ich mag Deutsch, weil ..</i> Present tense including strong verbs (<i>fahren, lesen, sehen</i>), word order (<i>gern</i>), modal verbs (<i>mögen, dürfen</i>), verb as second idea, adverbial phrases, subordination, key prepositions with the dative case.</p> <p>Core Vocabulary: as per Sentence Builders.</p>	<p>Communicative Functions: Town, shops and food, holiday activities, accommodation, transport and weather.</p> <p>Core Target Constructions & Grammar: <i>Es gibt + ein/kein .., ich möchte.., Ich werde ..</i> <i>Möchten</i> with the infinitive, using the negative with <i>kein</i>, using <i>werden</i> to form the future tense, compound nouns, accusative case with <i>es gibt</i>, Key prepositions with the dative case, word order and TMP rule.</p> <p>Core Vocabulary: as per Sentence Builders.</p>
<p>Skills</p> <p><i>Procedural Knowledge: 'Know How'</i></p>	<p>Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication. Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy: organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.</p>		
<p>Key Questions</p>	<p><i>Wie heißt du ? Wie alt bist du ? Beschreibe dich und deine Familie. Hast du Haustiere?</i></p>	<p><i>Was machst du gern in deiner Freizeit ? Was ist dein Lieblingsfach? Beschreibe deine Schule? Wann hast du Deutsch?</i></p>	<p><i>Was gibt es in deiner Stadt? Beschreibe deine Stadt/deine Gegend. Was kann man in deiner Gegend machen? Was wirst du in den Sommerferien machen? Wie ist das Wetter?</i></p>
<p>Assessment (See SoL)</p>	<p>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</p>	<p>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</p>	<p>Formative and summative assessment in: Listening, Reading, Grammar, Writing and Speaking</p>
<p>Literacy/ Numeracy/ SMSC/ Character</p>	<p>Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence, as well as of the key structural, morphological and syntactic patterns. Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence. Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture.</p>		