
	5 Home School Partnership			
	Last Reviewed: April 2024	Next Review: April 2027	Author: ALG	

1. The home school partnership will be reviewed to ensure that it reflects our values and agreed mode of operation.
2. The agreement will be signed by all parties when a student joins the school. Each party agrees to follow these guidelines as far as possible and ensure that the very highest standards are upheld at all times.

Our Vision

Our belief is that **'Everybody can be Somebody'** because we:

- know you are on your own personal journey to realise your full **potential**
- recognise that you are a **valued** individual in a diverse community
- expect you to set no limits and aim high, **believing** in yourself
- encourage you to take **ownership** of your learning and personal development
- will guide you to explore a wide range of world-class **opportunities** to prepare you for life beyond school
- want you to be happy, confident, supported and **fulfilled**

Our Values

Relationships

- are inclusive and built on kindness and humility
- allow you to lead safe and healthy lives
- enable you to learn collaboratively
- encourage you to develop your individual character

Respect

- learning and achievement
- yourself and one another
- different views, beliefs, identities and cultures
- the environment in which we live
- the school rules and regulations: be polite and display mutual courtesy

Responsibility

- being a successful and independent learner
- modelling high standards of behaviour, conduct and appearance
- confidently meeting the challenges of a changing world
- making a positive contribution to society

Sandringham School - HOME-SCHOOL PARTNERSHIP



	As a student I will	As a parent/carer I will	As a school we will
Learning and progress	<ul style="list-style-type: none"> learn to the best of my ability try to improve, by seeking and taking advice from staff, reviewing my progress regularly and setting personal goals with my tutor and parent/carers at Pastoral Review Day attend parent/carer-teacher evenings and learning review day undertake super-curricular activities appropriate to my interests develop my attributes through the Personal Development programme 	<ul style="list-style-type: none"> support my child's learning take an active interest in my child's life at school attend parent/carers consultation evenings, Pastoral Review Day, and other events organised to help me learn about my child's progress encourage my child to undertake super-curricular activities support my child in undertaking the Personal Development Programme 	<ul style="list-style-type: none"> support a high-quality learning environment provide access to a broad and balanced curriculum offer the best available teaching and support staff report regularly on progress and advise on how improvement can take place deliver a rich and varied super-curricular programme encourage all students to follow the Personal Development Programme
Home-based Learning and Coursework	<ul style="list-style-type: none"> make sure that I have understood my home-based learning and check it on Google Classroom do my home learning to the best of my ability and on time meet my coursework deadlines 	<ul style="list-style-type: none"> provide a suitable environment at home to support my child's work give encouragement and appropriate support ensure they meet their deadlines for submission of work Monitor Google Guardians Summaries regularly to keep up to date 	<ul style="list-style-type: none"> provide opportunities for each child to achieve their full academic potential by regular setting and marking of appropriate tasks provide clear timelines and calendars for coursework and home learning schedules using Google Classroom and Google Guardian Summaries
Attendance and punctuality	<ul style="list-style-type: none"> arrive at school each day on time not leave the premises without permission aim for 100% attendance 	<ul style="list-style-type: none"> ensure my child attends school regularly and punctually inform the school of the reasons of any absence as soon as possible via the absence line avoid taking my child out of school during term time 	<ul style="list-style-type: none"> monitor and encourage outstanding attendance follow up attendance issues with the student and parent/carer as necessary.
Responsibility	<ul style="list-style-type: none"> take responsibility for my own learning and behaviour observe the school rules at all times be hard-working in all aspects of school life 	<ul style="list-style-type: none"> encourage my child to behave responsibly and correctly and ensure they follow school rules at all times encourage my child to develop self-discipline and diligence 	<ul style="list-style-type: none"> define clear expectations with regard to behaviour and discipline and educate students to meet them uphold and promote values of self-discipline and diligence
Relationships	<ul style="list-style-type: none"> undertake never to bully other students support other students undertake to be a good citizen 	<ul style="list-style-type: none"> encourage my child to develop good friendship groups give early warning of any concerns in behaviour, learning or relationships 	<ul style="list-style-type: none"> provide a safe and positive learning environment provide guidance and support through the pastoral care system
Respect	<ul style="list-style-type: none"> behave in a manner which shows respect for others in my school respect the school buildings, property and surroundings respect the thought for the week 	<ul style="list-style-type: none"> encourage my child to uphold the values of integrity, compassion and tolerance 	<ul style="list-style-type: none"> uphold and promote the values of integrity, compassion and tolerance
Uniform and equipment	<ul style="list-style-type: none"> come to school each day correctly dressed, following the uniform and appearance guidelines and wear my uniform correctly in and out of school ensure I bring the correct equipment, including device, to school each day 	<ul style="list-style-type: none"> ensure that my child leaves home each day appropriately dressed, equipped (including their device) and prepared for the school day ensure that my child adheres to the appearance guidelines at all times both in and out of school 	<ul style="list-style-type: none"> monitor uniform, appearance and equipment on a regular basis and inform parent/carers of problems consult on any changes to regulations in advance
Extra-curricular activities	<ul style="list-style-type: none"> become actively involved in school, including extra-curricular activities wherever possible 	<ul style="list-style-type: none"> support my child in any extra-curricular activities undertaken 	<ul style="list-style-type: none"> offer the chance to take part in a variety of extra-curricular activities
Communications	<ul style="list-style-type: none"> take information regularly when asked to do so monitor and use the learning platform, Google Classroom and school website to keep up to date with information ensure that I always use my own tablet/electronic device in accordance with the Acceptable Use Agreement I have signed. 	<ul style="list-style-type: none"> take note of, and respond to, all school communications promptly and effectively monitor and use Google Guardians Summaries and the school website to keep up to date with information and home learning that has been set draw matters of concern to the attention of the school at the earliest possible moment support my child in appropriate use of an electronic learning device at school 	<ul style="list-style-type: none"> provide suitable platforms such as Google Classroom, MyChildAtSchool and the school website to provide clear information to parent/carers contact parent/carers at the earliest appropriate moment should concerns or problems arise deal with parent/carer concerns promptly and effectively support students in the appropriate use of electronic devices to further their learning ensure adequate filtering and monitoring is in place to keep students safe when using digital technologies