



Curriculum Map

Subject: Spanish

Year group: 11

	Theme 3 – Study & employment Unit 9 & 10: My studies and Life at school and college	Theme 3– Study & employment Unit 11 & 12: Education post-16 and jobs/careers	Theme 2 - Local, national, int. global areas of interest Unit 7: Global issues	Theme 2 - Local, national, int. global areas of interest Unit 6: Social issues	Revision and Exam Practice
Content <i>Declarative Knowledge: 'Know What'</i>	Vocab: studies and school, school rules and uniform, good and bad aspects of school. Teachers and subjects. Grammar: <i>Se debe, hay que, tener que.</i> Revision of present tense regular and irregular verbs.	Vocab: choices at 18: work or university, benefits of higher education, looking for and applying for jobs, ideal jobs. Grammar: Revision of conditional tense and near future tense, conjugated verb + infinitive.	Vocab: the environment, discussing environmental problems and solutions. Grammar: Modal verbs, reflexive constructions such as <i>se debe, se puede + infinitive, para + infinitive</i> , present perfect tense, present tense.	Vocab: Charities and voluntary work, healthy and unhealthy lifestyles, healthy living Grammar: Present tense, <i>hay que + infinitive</i> , modal verbs, conjugated verbs followed by infinitives, <i>if</i> clauses, future tense.	Year 1/2 topic vocab Review all tenses for accurate application Review full range of key grammar
Skills <i>Procedural Knowledge: 'Know How'</i>	Developing all micro skills of listening, reading, speaking and writing to be able to decode and encode messages for effective communication . Developing autonomous recall and fluency skills through routinisation and fluency training. Developing learner autonomy : organising, learning and reviewing new language autonomously to enhance mastery of and fluency in the target language.				Exam Practice & training in exam-taking strategies.
Key Questions	¿Qué te gusta estudiar? ¿Cómo es tu instituto? Describe un día típico ¿Cuáles son algunas reglas en tu instituto? ¿Qué cambiarías en tu instituto?	¿Qué te gustaría hacer el año que viene? ¿Piensas continuar tus estudios en la universidad? ¿Es importante que los jóvenes trabajen? ¿Qué tipo de trabajo te gustaría hacer en el futuro? ¿Cuál sería tu trabajo ideal?	¿Qué deberíamos hacer para cuidar el medio ambiente? ¿Cuáles son los problemas ecológicos más preocupantes? ¿Qué has hecho personalmente para proteger el medioambiente?	¿Qué haces para ayudar a los demás? ¿Qué haces para estar en forma? ¿Qué harás en el futuro para mejorar tu salud? ¿Qué piensas del alcohol, las drogas y fumar?	Revision and consolidation of Year 1/2 key questions
Assessment	Assessment point 1: Reading and Writing	Assessment point 2: Trial Exams in all four skills	Assessment point 3: Emerging needs from Trial Exams	Assessment point 4: March Trials (Listening, Reading & Writing)	Ongoing formative assessment - exam focus
Literacy/ Numeracy/ SMSC/ Character	Developing an understanding of the phonological and graphological systems of the target language and their sound-symbol correspondence , as well as of the key structural, morphological and syntactic patterns . Understanding and dealing with cultural barriers to prevent breakdown in communication and develop intercultural competence . Developing new perspectives through comparisons with own culture to foster positive attitudes towards the target culture .				