

Parents Information Evening

Year 11

Kate Mouncey - Acting Deputy Headteacher
Andy Cracknell - Assistant Headteacher
Dan Smith - Performance Director: Year 11



Sandringham School

'Everybody can be Somebody'



Whole school information



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Belonging at Sandringham

Statement from our 2024-25 Whole School Development Plan:

The school recognises that every student should thoroughly enjoy their time at Sandringham. We are committed to ensuring that our provision allows **all** students to succeed academically and to thrive as individuals.



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Safeguarding

This is a critical aspect of our work with young people.

ALL staff at school are responsible for safeguarding and will report anything of concern.

Our team of Designated Safeguarding Leads (DSLs) are very experienced and trained to respond to any concern.

Stuart Kemp is our Designated Safeguarding Lead. You can ask to speak to him if you have a concern, or to any one of our DDSLs.

SAFEGUARDING



Stuart Kemp
Assistant Headteacher
Designated Senior
Person (DSP)
CLA



Kate Mounry
Acting Assistant
Headteacher
Inclusion

All staff at the school must be aware of the procedures for dealing with a disclosure of abuse and must also know what to do if they suspect that there is a possible case of abuse. The safety of every child in the school is everyone's concern.

Every child is entitled to be free from fear.

"It is imperative you attend all safeguarding training when requested to do so".

Deputy DSP's



Caroline Creaby
Deputy Headteacher



Mark Nicholls
Acting Head of School



Thom Leat
Assistant Headteacher



Andy Cracknell
Assistant Headteacher



Neil Miller
Assistant
Headteacher



Sian Cook
Learning Mentor Sixth Form



Ciboney Durrant
SendCo



Tracey Breen
Behaviour Manager



Gemma Lovatt
Pupil Premium
Coordinator



Alex Neville
AAH, DoL, DT



Viv Boost
Academic &
Employability Coach



Emma Coyne
Wellbeing Manager



Melissa Holian
PA to Leadership,
Wellbeing, Counsellor



Attendance and punctuality

Attendance at school is hugely important. We work hard with families to ensure that our students' maximise their attendance to lessons.

If you need any support, please contact Stuart Kemp, Assistant Headteacher.

Last year, our whole school attendance was 94.9% (Nat. 90.9%).

Of the 1210 students in Years 7-11 last year, 456 had attendance of 98% or above



Attendance Ladder



Recording absence

If you need to inform the school of an absence, please call the absence line: 01727 799 564 before 9.15am. A specific reason needs to be provided.

If there is an upcoming planned absence, email absence@sandringham.aetrust.uk or call the absence line. Alternatively, the student needs to bring a signed note from a parent/carer explaining the reasons. This note must be shown at Student Services when signing out.

For Year 12 and 13, contact: 6thformattendance@sandringham.aetrust.uk



Home learning

High quality home learning opportunities provide a number of positive outcomes for our students. This includes developing independence, practising key skills and preparing for examinations.

Parents and carers are able to receive Guardian Summaries via email on either a daily or weekly basis. The email summaries include:

- Missing work— work that's late at the time the email was sent
- Upcoming work — work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- Class activity — announcements, assignments, and questions recently posted by teachers

It is important to recognise that parents and carers will not be able to access or login to Google Classroom. The Guardian Summaries come as an automated email, but contain all of the information needed to support your child at home. Information for these can be [found on this link](#)



Rewards

An important part of our school culture and ethos at Sandringham is to acknowledge the achievements of students both in their studies and beyond.

We want all students to achieve their full potential. To help to support this, and to ensure that students are demonstrating and developing the right character traits as young adults, we have a process to reward students.

House points, accolades and achievements make up the structure of our rewards system. All of these rewards are issued through a digital platform called ePraise. Students have the ability to track all of their rewards on their ePraise profile.

Information about the mobile application and logging in to this [can be found here](#)



Consequences

Whilst our ethos is to reward students as often as possible there inevitably have to be clear expectations regarding behaviour. The system is based on promoting learning; anything that prevents the student or others from learning will be taken very seriously.

Our Consequences System is based on a fair set of rules that will be applied by all staff consistently. The system gives students the chance to behave. If they choose not to, they will be given a warning. If they do not respond to the warning, they will then be given the choice of regulating their own behaviour, or receiving a consequence. If they still do not respond, they will receive a consequence.



Learning

We would like all students to be ready to learn - every day and in every lesson.

Please support them to bring the correct equipment and books for each day, including a fully charged device.

We will always encourage all students to bring a positive and open attitude to every lesson so that they can make as much progress as possible.



Extra Curricular Opportunities

As you know there is a wealth of opportunities open to your child at school and we strongly encourage all students to seek something they can pursue further. Access to these opportunities and clubs is managed through SOCS, an online platform focused solely on this.

Information about signing up as a parent [can be found here](#).



Year 11 Information



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Timeline for Year 11

Term 1 - Autumn Term

YR11 Parents Information Evening

18/09/24

ELD 1 Box End Park / Geography Fieldtrip

25/09/24

Trial Exams 1

18/11/24 - 26/11/24

Students are on study leave during this time. Study rooms available in school all day, every day for students to utilise.

Arrive at school at least 15 minutes before the start time (08:30, 11:10 13:45 start times).

Students return to school as normal on 2nd December 2024



Pastoral Review Day

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27/11/24 - 28/11/24



Timeline for Year 11

Term 2 - Spring Term

Trials 1 Results Issued

17/12/24

YR11 PTC

13/01/25

Into 6th Form Evening

16/01/25

Trial Exams 2

24/02/25 - 28/02/25

Trials 2 Results Issued

27/03/25



Timeline for Year 11

Term 3 - Summer Term

| | |
|---|-------------------|
| Last Day of YR11 | 02/05/25 |
| Public Exams Start | 06/05/25 |
| 6th Form Induction Day (Provisional) | 25/06/25-26/06/25 |
| YR11 Prom (Provisional) | 27/06/25 |
| Last Public Exam | 25/06/25 |
| GCSE Results Day | 21/08/25 |
| 6th Form Application Deadline | 22/08/25 |



ELD 1 - Box End Park

Wellbeing is important!!



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Pastoral Review Day

Weds 27th Nov (evening) or Thurs 28th Nov (morning).

Virtual meeting with students and parents/ carers and tutors or another associated member of staff.

A check-in after 11 weeks of the school year to discuss how each student feels and how well they have settled into the new school year. It will include a discussion about participation and attitude, and will enable students and parents to share their views.



Student Messaging - YR11 is here!

Your choice! Your Opportunity!

The time is now!

Want to be treated like a grown up? Behave like one!



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What is it all for? Purpose is important!



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Ambition
Education Trust

What is it all for? Purpose is important!

To be the first in my family

Prove people wrong!

Make my family proud!

Get into University

To get a top quality apprenticeship

To be the best in my School/ Country

To make lots of money and live a nice life



We will celebrate often and together!

I'm talking to those of you in the room who come in everyday, work hard, do your best, help others, contribute to the community!

You're my focus! You're my priority!

I will always make time to help you.



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Take the Opportunity

“The Excellent school stuff is true!”

Exam Results 2024

- GCSE results are higher than ever.
- Every student +1 Grade on average.
- At least Top 5% of schools nationally.



Student Messaging - YR11 is here!

Your race is not yet run
“Some have further to go than others, but the final result is still up for grabs.”



Student Messaging - YR11 is here!

Pastoral Care

“Care takes different forms.”



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We haven't got time for...

- I don't know what lesson I have.
- I don't know what room my lesson is in!
- I don't have my equipment/ device.
- I don't get on with my teacher.
- I don't feel well, I've got a sore throat.
- I can't attend intervention because.....

Want to be treated like a grown up? Behave like one!

Highest performing non-selective school in Hertfordshire.

At least Top 5% of schools nationally.



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Revision is key to success

“Little and often!”

“If you leave it late, it adds to the stress.”

“Proactive not passive”

“Use the techniques/strategies you have been taught.”

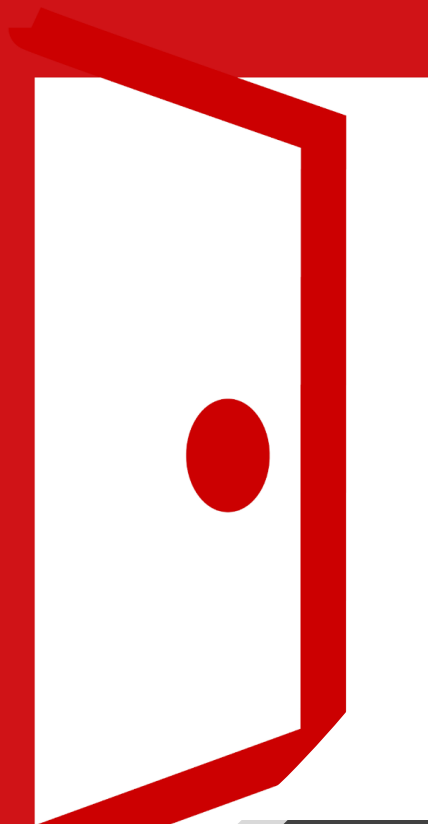
“Teachers not tutors.”



CAREER



**GUIDANCE
INFORMATION**



**Post-16
options**

Your careers support in school

Mrs Eady – Careers Coordinator, *Sandringham School*

Nicky Honeywell – Independent Personal Careers Advisor, *Services for Young People*



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Options Post-16

As students start Year 11, it is time to start thinking about destinations and options post 16.

There are different routes to suit different types of students and career pathways.



Post 16 routes

You must do one of the following until you're 18:

- stay in full-time education, for example at school, sixth form college or further education college
- start an apprenticeship or traineeship
- spend 20 hours or more a week working or volunteering while also doing part-time education or training



Sandringham and the BSV Trust

Most courses offered are A levels

For A levels, entry requirements are a 6 in the subject at GCSE, 7 for Maths.

A levels are rigorous academic courses and will be assessed through terminal exams at the end of Year 13.



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Technical and vocational qualifications

BTEC and CTEC courses

At Level 3, these can be the equivalent of 3 x A levels, or 2, or 1.

We offer 'single' BTEC and CTEC courses here. We don't offer the Diploma (3 x A levels).

Distinction* is worth A* at A level, Distinction is an A, Merit is a C.

Can be used for university and apprenticeship applications.



Sandringham Sixth Form

Sandringham process:

Initial information at the BSV Trust evening on 2nd November (online)

Sandringham Sixth Form Open Evening on 16th January

Application deadline on 2nd February



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BTEC diplomas (Oaklands or West Herts)

Level 3 Extended Diploma: Examples include Engineering, Business and Finance, Performing and Production Arts.

Entry requirements are 4 or 5 GCSE grades at 4 or above.

Similar courses are available at Level 2 with entry requirements of GCSE grades 3 and above.



[Home](#) > [Courses Area](#) > [Level 3 National Foundation Diploma / Extended Diploma in Engineering](#)

Level 3 National Foundation Diploma / Extended Diploma in Engineering

Engineering

This is a broad-base engineering course which covers many areas within the large Engineering sector. It is suitable for students who wish to progress to Higher Education or for those who wish to enter directly into employment. It combines substantial theoretical learning alongside an opportunity to develop practical work-related skills. You will undertake the L3 National Foundation Diploma in the first year with the option to progress onto the L3 Extended Diploma in the second year.



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on Trust

T levels

Designed in partnership with employers to give you the skills and knowledge to get on in the workplace. You'll combine classroom learning with real work placements. 1 T Level is the equivalent of 3 A levels.

Duration: 2 years

Assessment: Exams, projects and practical assignments

Level of study: 3

Entry requirements: Course dependent

Work experience: At least 45 days on industry placement

Leads to: Work, higher and degree apprenticeships, college and university courses



College open days

Oaklands:

Saturday 9th November – Welwyn Garden City campus – 10am – 3pm

Saturday 16 November – St Albans Campus – 10am – 3pm

West Herts:

Hemel - Saturday 16th November

Watford - Saturday 23rd November

And there will be
others in the
Spring Term!



Screen Arts Academy (Elstree)

BTEC Extended Diplomas in: Film production, Dance, Music Technology, Production

RSL Level 3 courses in Music, Acting

A levels in performing arts

And other courses in all areas of the creative arts/ industry at level 2 and level 3



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Next steps

Start looking at college websites and open evenings to ensure that you have all information to make decisions in January.

If target grades are majority grades 3, 4 or 5, look carefully at vocational and technical options. You can apply to college alongside the Sixth Form so that two routes are available to choose from after results.

Start to think about key stage 5 courses and work towards the entry grades needed, Trial Exam grades in Nov/Dec will be used to judge your suitability for offers.



Your contact with school

My Child at School (MCAS) - Information about accessing this can be [found here](#)

Parentmail and website

Email: admin@sandringham.aetrust.uk for the attention of ...

If there is an urgent or out of hours safeguarding concern: call 0300 123 4043 or call 999 if it is an emergency



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Thank you for listening