

Information Evening: Year 8

Stuart Kemp - Assistant Headteacher: Head of KS3
Justine Arif - Performance Director: Year 8



Sandringham School

'Everybody can be Somebody'



Whole school information



Sandringham School

'Everybody can be Somebody'



Belonging at Sandringham

Statement from our 2024-25 Whole School Development Plan:

The school recognises that every student should thoroughly enjoy their time at Sandringham. We are committed to ensuring that our provision allows **all** students to succeed academically and to thrive as individuals.



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Safeguarding

This is a critical aspect of our work with young people.

ALL staff at school are responsible for safeguarding and will report anything of concern.

Our team of Designated Safeguarding Leads (DSLs) are very experienced and trained to respond to any concern.

Stuart Kemp is our Designated Safeguarding Lead. You can ask to speak to him if you have a concern, or to any one of our DDSLs.



SAFEGUARDING



Stuart Kemp
Assistant Headteacher
Designated Senior
Person (DSP)
CLA



Kate Mouncy
Acting Assistant
Headteacher
Inclusion

All staff at the school must be aware of the procedures for dealing with a disclosure of abuse and must also know what to do if they suspect that there is a possible case of abuse. The safety of every child in the school is everyone's concern.

Every child is entitled to be free from fear.

"It is imperative you attend all safeguarding training when requested to do so".

Deputy DSP's



Caroline Creaty
Deputy Headteacher



Mark Nicholls
Acting Head of School



Thom Leat
Assistant Headteacher



Andy Cracknell
Assistant Headteacher



Neil Miller
Assistant
Headteacher



Sian Cook
Learning Mentor Sixth Form



Ciboney Durrant
SendCo



Tracey Breen
Behaviour Manager



Gemma Lovatt
Pupil Premium
Coordinator



Alex Neville
AAH, DoL, DT



Viv Boost
Academic &
Employability Coach



Emma Coyne
Wellbeing Manager



Melissa Holian
PA to Leadership,
Wellbeing, Counsellor

Attendance and punctuality

Attendance at school is hugely important. We work hard with families to ensure that our students' maximise their attendance to lessons.

If you need any support, please contact Stuart Kemp, Assistant Headteacher.

Last year, our whole school attendance was 94.9% (Nat. 90.9%).

Of the 1210 students in Years 7-11 last year, 456 had attendance of 98% or above



Attendance Ladder



Recording absence

If you need to inform the school of an absence, please call the absence line: 01727 799 564 before 9.15am. A specific reason needs to be provided.

If there is an upcoming planned absence, email absence@sandringham.herts.sch.uk or call the absence line. Alternatively, the student needs to bring a signed note from a parent/carer explaining the reasons. This note must be shown at Student Services when signing out.



Home learning

High quality home learning opportunities provide a number of positive outcomes for our students. This includes developing independence, practising key skills and preparing for examinations.

Parents and carers are able to receive Guardian Summaries via email on either a daily or weekly basis. The email summaries include:

- Missing work— work that's late at the time the email was sent
- Upcoming work — work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- Class activity — announcements, assignments, and questions recently posted by teachers

It is important to recognise that parents and carers will not be able to access or login to Google Classroom. The Guardian Summaries come as an automated email, but contain all of the information needed to support your child at home. Information for these can be [found on this link](#)



Rewards

An important part of our school culture and ethos at Sandringham is to acknowledge the achievements of students both in their studies and beyond.

We want all students to achieve their full potential. To help to support this, and to ensure that students are demonstrating and developing the right character traits as young adults, we have a process to reward students.

House points, accolades and achievements make up the structure of our rewards system. All of these rewards are issued through a digital platform called ePraise. Students have the ability to track all of their rewards on their ePraise profile.

Information about the mobile application and logging in to this [can be found here](#)



Consequences

Whilst our ethos is to reward students as often as possible there inevitably have to be clear expectations regarding behaviour. The system is based on promoting learning; anything that prevents the student or others from learning will be taken very seriously.

Our Consequences System is based on a fair set of rules that will be applied by all staff consistently. The system gives students the chance to behave. If they choose not to, they will be given a warning. If they do not respond to the warning, they will then be given the choice of regulating their own behaviour, or receiving a consequence. If they still do not respond, they will receive a consequence.



Learning

We would like all students to be ready to learn - every day and in every lesson.

Please support them to bring the correct equipment and books for each day, including a fully charged device.

Headphones are a part of the languages curriculum and are needed every lesson.

We will always encourage all students to bring a positive and open attitude to every lesson so that they can make as much progress as possible.



Extra Curricular Opportunities

As you know there is a wealth of opportunities open to your child at school and we strongly encourage all students to seek something they can pursue further. Access to these opportunities and clubs is managed through SOCS, an online platform focused solely on this.

Information about signing up as a parent [can be found here](#).



Year group information



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Regener8

“We will stand up, speak up, never give up and will leave a legacy”



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STOP

AND STAND UP TO BULLYING

WHY SHOULD WE STAND UP?

STANDING UP TO BULLYING IS IMPORTANT FOR CREATING A SAFE AND SUPPORTIVE ENVIRONMENT. WHEN WE SPEAK OUT AGAINST BULLYING, WE HELP THOSE WHO ARE BEING TARGETED AND SHOW THAT THIS BEHAVIOR IS NOT OKAY. IT ENCOURAGES OTHERS TO JOIN IN AND SUPPORT EACH OTHER, CREATING A SENSE OF COMMUNITY. APPROACHING THE SITUATION WITH KINDNESS AND CONFIDENCE CAN MAKE A BIG DIFFERENCE. BY STANDING TOGETHER, WE CAN STOP BULLYING AND ENSURE EVERYONE FEELS SAFE AND RESPECTED.

WHY DO IT?

- EMPOWERS THE VICTIM
- INCREASES AWARENESS
- PROVIDES A SUPPORTIVE COMMUNITY
- IMPROVED MENTAL HEALTH
- BETTER CONFLICT RESOLUTION



STAND UP TO BULLYING!

Don't be a BYSTANDER,
be an UPSTANDER.



STAND UP AGAINST BULLYING



STAND UP!

Bullying is wrong and it should be stopped! No one should be unhappy every day due to one person

Bystanders should stand up for the victim instead of joining in or ignoring them - it's for their own good!



STAY SAFE

Remember to report bullying! Adults can help us sometimes more than we could!



▶ We will stand up, speak up, never give up and will leave a legacy suggests having the courage to voice what's right, persevering even when things get tough, and leaving behind a lasting, positive impact for others to follow. It's about commitment to values and making a difference that will be remembered. ELD has helped me understand how to be a real life superhero in the sense that I'll be able to know when to make decisions. I can take action when I see something that needs to be done or when someone needs help. I'll use my voice to share my thoughts and stand up for what's right, even when it's hard. I'll keep going when things get tough and won't quit, even if I fail at first. I'll think about how my actions today can make a positive difference for others in the future. My legacy at school is about how I want to be remembered by my classmates and teachers. It's made me think about what kind of positive impact I can leave behind, whether it's being kind to others, helping out, or showing leadership. I want to make sure that when I leave, I've made a difference that people will remember in a good way.



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SCHOOL ACTIVITIES

Stand up

Extra Curricular activities
Super Curriculum
Telling the truth



Speak up

Rewards and Reports
Tutor Time Activities
Lesson participation

Never give up

Personal Development
Life lessons
Support

Legacy

E Week
House System
SLT
Sustainability
Assemblies

The Team

8A: Hayden Reynolds

8E: Rich Davis

8F: Oliver Lacey and Carole White

8H: Julie Malone

8J: Laura Bonass

8N: Francesca Willmott

8S: Georgia Lennox

8T: Amy Reader

PD: Justine Arif

arifj@mysandstorm.org

OR

admin@sandringham.aat.school/

Ring reception to be passed onto me



Year overview for Year 8

Term 1:

14-16th November: Whole School Show

27 - 28th November: Pastoral Review Day

29th November: School Closed

2nd December: Charity Week

7th December: Foss Christmas Fair

20th December: Charity Day



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Year overview for Year 8

Term 2:

8th January: HPV Jab

23rd January: ELD 2

3rd February Week: Velocity Dance Show

13-14th February Week: Inset Day

4th March: ELD 3

11th March: Careers Assembly

25th March: PTC



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Year overview for Year 8

Term 3:

13th May: Careers assembly

5th June: year 8 into year 9 modules

Week of 16th June: E-Week

2nd July: Sports Day

4th July: Charity Run

18th July: Last Day



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Pastoral Review Day

Weds 27th Nov (evening) or Thurs 28th Nov (morning).

Virtual meeting with students and parents/ carers and tutors or another associated member of staff.

A check-in after 11 weeks of the school year to discuss how each student feels and how well they have settled into the new school year. It will include a discussion about participation and attitude, and will enable students and parents to share their views.



Module Fayre

Most schools offer the same subjects to all students at Key Stage 3 with no choice. At Sandringham, we have a different approach and provide some students in Year 9 with an opportunity to make a choice of some subjects in preparation for taking your GCSEs and other Level 2 qualifications in Years 10 and 11.

Year 9 is a crucial year and it is important that students make the most of their time. Students can choose module courses which interest them and provide a platform for success in key stage 4.



Trips: Ski trip February



For trip related questions, please email the teacher that is organising the trip directly.

For more information click [here](#)



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Trips: France and Germany



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Ambition
Education Trust

Your contact with school

My Child at School (MCAS) - Information about accessing this can be [found here](#)

Parentmail and website

Email: admin@sandringham.aetrust.uk for the attention of myself or for the message to be directed to the appropriate person.

If there is an urgent or out of hours safeguarding concern: call 0300 123 4043 or call 999 if it is an emergency

