

# Information Evening: Year 9

*Acting Deputy Headteacher: Kate Mouncey  
Assistant Headteacher: Stuart Kemp*

*Performance Director: Sophie Rose  
Assistant Performance director: Conor Clarke*



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# Whole school information



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# Belonging at Sandringham

Statement from our 2024-25 Whole School Development Plan:

The school recognises that every student should thoroughly enjoy their time at Sandringham. We are committed to ensuring that our provision allows **all** students to succeed academically and to thrive as individuals.



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# Safeguarding

This is a critical aspect of our work with young people.

ALL staff at school are responsible for safeguarding and will report anything of concern.

Our team of Designated Safeguarding Leads (DSLs) are very experienced and trained to respond to any concern.

**Stuart Kemp** is our Designated Safeguarding Lead. You can ask to speak to him if you have a concern, or to any one of our DDSLs.



# Attendance and punctuality

Attendance at school is hugely important. We work hard with families to ensure that our students' maximise their attendance to lessons.

If you need any support, please contact Stuart Kemp, Assistant Headteacher.

Last year, our whole school attendance was 94.9% (Nat. 90.9%).

Of the 1210 students in Years 7-11 last year, 456 had attendance of 98% or above

## Attendance Ladder



# Recording absence

If you need to inform the school of an absence, please call the absence line: 01727 799 564 before 9.15am. A specific reason needs to be provided.

If there is an upcoming planned absence, email [absence@sandringham.herts.sch.uk](mailto:absence@sandringham.herts.sch.uk) or call the absence line. Alternatively, the student needs to bring a signed note from a parent/carer explaining the reasons. This note must be shown at Student Services when signing out.

For Year 12 and 13, contact: [6thformattendance@sandringham.aat.school](mailto:6thformattendance@sandringham.aat.school).



# Home learning

High quality home learning opportunities provide a number of positive outcomes for our students. This includes developing independence, practising key skills and preparing for examinations.

Parents and carers are able to receive Guardian Summaries via email on either a daily or weekly basis. The email summaries include:

- Missing work— work that's late at the time the email was sent
- Upcoming work — work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- Class activity — announcements, assignments, and questions recently posted by teachers

It is important to recognise that parents and carers will not be able to access or login to Google Classroom. The Guardian Summaries come as an automated email, but contain all of the information needed to support your child at home. Information for these can be [found on this link](#)



# Rewards

An important part of our school culture and ethos at Sandringham is to acknowledge the achievements of students both in their studies and beyond.

We want all students to achieve their full potential. To help to support this, and to ensure that students are demonstrating and developing the right character traits as young adults, we have a process to reward students.

House points, accolades and achievements make up the structure of our rewards system. All of these rewards are issued through a digital platform called ePraise. Students have the ability to track all of their rewards on their ePraise profile.

Information about the mobile application and logging in to this [can be found here](#)





# Consequences

Whilst our ethos is to reward students as often as possible there inevitably have to be clear expectations regarding behaviour. The system is based on promoting learning; anything that prevents the student or others from learning will be taken very seriously.

Our Consequences System is based on a fair set of rules that will be applied by all staff consistently. The system gives students the chance to behave. If they choose not to, they will be given a warning. If they do not respond to the warning, they will then be given the choice of regulating their own behaviour, or receiving a consequence. If they still do not respond, they will receive a consequence.



# Learning

We would like all students to be ready to learn - every day and in every lesson.

Please support them to bring the correct equipment and books for each day, including a fully charged device.

We will always encourage all students to bring a positive and open attitude to every lesson so that they can make as much progress as possible.



# Extra Curricular Opportunities

As you know there is a wealth of opportunities open to your child at school and we strongly encourage all students to seek something they can pursue further. Access to these opportunities and clubs is managed through SOCS, an online platform focused solely on this.

Information about signing up as a parent [can be found here](#).



# Year group information



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# Introducing the tutor team:

9A-Joshua Hill

9H-Katy Jackson

9J-Rachael Goss

9N-Sylvia Flahive

9E-Emma Beaton

9F-Alfie Fox / Josh Beach

9S-Alison Cuneen/Dan Masters

9T-Jack Foy



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# Year overview for Year 9

23<sup>rd</sup> of October: World of work (guest speaker event)

15<sup>th</sup> of November :Battlefields trip

27<sup>th</sup> and 28<sup>th</sup> of November: Pastoral Review Day

30<sup>th</sup> of January- GCSE options booklet is published

25<sup>th</sup> of February- Year 9 options evening

5<sup>th</sup> of March – Year 9 parents evening and the options choice deadline

16<sup>th</sup> of June - E Week residential - Isle of Wight



# 23rd of October- World of Work

The morning will consist of presentations by 4 industry specialists from:

- **Tesco**
- **Google**
- **Amber Mountain Marketing**
- **Sir Robert McCalpine**



At this stage, the aim is to encourage students to explore different careers and also challenge their view on what would be a good career for them.



# Pastoral Review Day

**Weds 27th Nov (evening) or Thurs 28th Nov (morning).**

Virtual meeting with students and parents/ carers and tutors or another associated member of staff.

A check-in after 11 weeks of the school year to discuss how each student feels and how well they have settled into the new school year. It will include a discussion about participation and attitude, and will enable students and parents to share their views.





# E-Week - Isle of Wight



**Outdoors:** Challenging on-land activities including a high-adrenaline ropes park, 3G swing, archery, bushcraft and orienteering

**Indoors:** From climbing to fencing and a whole host of problem-solving initiatives

**Watersports:** An array of sea-based pursuits, from raft building to bodyboarding and kayaking



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# Leadership opportunities

SLT members should be excellent ambassadors for Sandringham School.

There is no specific limit to the number of people who can be on SLT, but we do expect those who are to commit to the challenges and opportunities presented.

We will ask SLT members to:

- **Contribute to a team and their project throughout the year**
- **Attend 3 SLT training events**
- **Attend 8 - 10 whole-SLT meetings throughout the year** *(These will hopefully change days to help students to balance other activities)*
- **Participate in new-staff interviews**

**Be open to supporting at school events where student help is required**



# What skills will my child develop working in the SLT?

- Leadership
- Communication
- Team work
- Organisation
- Creativity
- Presentation
- Resilience



It is a great opportunity to meet new people and work with students across different year groups.



# Modules

One session per week for 9 weeks x 2

1. An early taster of the GCSE and A level courses offered at Key Stage 4 & 5, e.g. Media Studies, Dance, Business & Economics or Psychology.

2. The opportunity for those students in sets 1 & 2 for French or German to continue with your second language of Spanish.

3. The opportunity to take another hour of a subject you really enjoy doing e.g. Art, Drama, Music or Food



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# GCSE options process

February

- Options presentation to students in assembly
- Booklet distributed to students and families online
- Year 9 into 10 Options Information Evening

March

- Year 9 Parent Teacher Consultation (in person)
- Final deadline for return of the options form online

March - April

- Options interviews with Deputy Headteacher

June

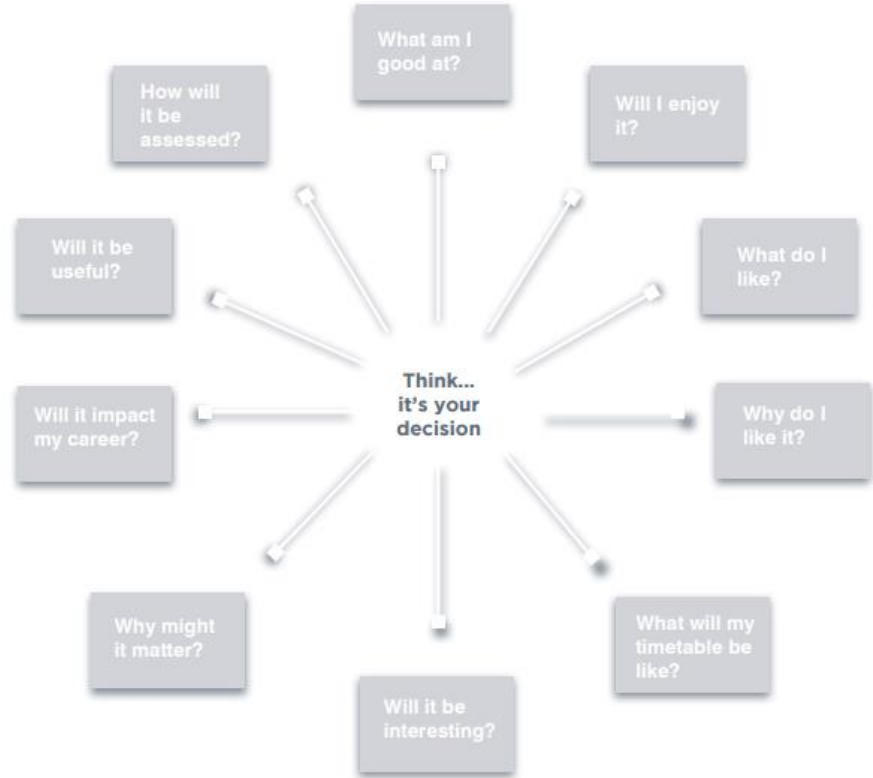
- Year 9 options confirmed



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## CHOOSING SUBJECTS



# Your contact with school

My Child at School (MCAS) - Information about accessing this can be [found here](#)

Parentmail and website

Email: [admin@sandringham.aetrust.uk](mailto:admin@sandringham.aetrust.uk) for the attention of ...

If there is an urgent or out of hours safeguarding concern: call 0300 123 4043 or call 999 if it is an emergency



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